

1. Review of expenditure				
Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Progress 8 for Pupil Premium will improve on 2017 figure of 0.36. Difference will be diminished.	<p>First wave quality teaching</p> <p>Teaching & learning coaching-time for staff to provide intervention</p> <p>Mentoring with SLT</p> <p>1:1 sessions with subject specialists</p> <p>Intervention sessions for PP students 4.30-7.00</p> <p>Peer mentoring</p> <p>There will be 0 NEETs</p> <p>Reducing fixed term exclusions.</p> <p>All HODs aim for FFT 5% targets as well as aspirational targets in excess of this.</p>	<p>Progress 8 for Pupil Premium improved to 0.73.</p> <p>Pupil Premium students achieved a P8 greater than Non-PP students (0.44).</p>	<p>Strategies for whole school teaching and learning minimum expectations will continue. Teaching and learning coaching plans will also continue. These have raised teaching standards and progress across the Academy for PP students.</p> <p>SLT mentoring of Y11 students will continue and expanded to more students with extended senior leadership. This improved support for students and parents throughout the year, keeping students on track to meet targets.</p> <p>Intervention sessions will continue after school for Y11, Y13 and will be also utilised with targeted students in Years 8-10. This additional support enabled in depth revision, extra exam practise and extended content on new specifications to be covered.</p>	<p>SLT Salary £60,000</p> <p>Behaviour for learning leader salary £24,174</p> <p>Attendance officer salary: £25,951</p>

<p>Basics in ENMA was 60% in 2017. It will improve</p>	<p>Intervention sessions after school and Saturday schools</p> <p>Peer mentoring</p> <p>SLT mentoring</p> <p>Team teaching and small group teaching for targeted teaching and support</p> <p>Short term catch up work for PP persistent absentee students</p> <p>Ability grouping</p>	<p>70% PP achieved 9-4 English and Maths</p>	<p>Intervention after school will continue to at least 4.30. Saturday School will commence for core subjects in January 2019.</p> <p>Peer mentoring will continue as only 1 term so far – before evaluation of impact can be assessed.</p> <p>Team teaching to be continued, particularly with Y11 groups with high proportion of PP students.</p>	<p>Saturday school costs: £16,540</p> <p>1 X English teacher £25,000</p> <p>1 x Maths teacher £25,000</p> <p>Staffing for small group sizes £ 154,475</p>
<p>Teaching and learning coaching</p>	<p>Teaching and learning coaching programme for identified staff.</p> <p>Learning conversations between staff and students to support progress.</p>	<p>Progress 8 for Pupil Premium improved to 0.73.</p> <p>Pupil Premium students achieved a P8 greater than Non-PP students (0.44).</p>	<p>Coaching programme to continue to raise standards of identified teachers to enable continued progress of PP students.</p> <p>1:1 learning conversations between SLT mentors and Y11 students, teachers and students, teachers and parents to continue as effective in responding to misconceptions, concerns, giving extra level of support when identified as a need.</p>	
<p>Cost = £331140</p>				
<p>ii. Targeted support</p>				
<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>Estimated impact: Did you</p>	<p>Lessons learned</p>	<p>Cost</p>

		meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	(and whether you will continue with this approach)	
1. Improved progress for all PP students	Additional teachers in the classroom will be trained on how to have greater impact on student progress.	Progress for SEN PP students increased to an estimated 0.040.	Coaching programme to continue to raise standards of identified teachers to enable continued progress of PP students.	£100,000
2. Increase the A8 score for PP students compared to 2017	<p>Teaching and learning coaches to support progress</p> <p>Pastoral team trained on how to support life skills, confidence, motivation and study skills.</p> <p>Use of a resilience framework by Pastoral Team – delivered in aspirational assemblies by SLT.</p> <p>Health and Wellbeing enrichment: run a mile/breakfast club, hygiene focus in PD time.</p> <p>IT and Homework Club</p> <p>After school and Saturday school revision sessions.</p>	Attainment 8 score has improved to an estimated 53.31.	<p>Coaching programme to continue to raise standards of identified teachers to enable continued progress of PP students.</p> <p>Personal development programme to continue as proved effective in supporting student's social and life skills. Examples of success include Body Image, Water Safety, E-Safety, Personal characterisation, Equality Act, Diversity and Grenfell. In addition Critical thinking, Mental Health, sexual relationships, enabling enterprise and radicalisation workshops supported students.</p> <p>Charity events such as Jump for life and Cancer race for life/sports relief enriched students experiences.</p> <p>Full extra curricular programme of clubs run by departments such as Rock Climbing, DJ skills, Current affairs, Cooking, Literacy, Fitness, Drama, SEND/Homework and run a mile for</p>	<p>SLT Salary £60,000</p> <p>Open door counselling: £6000</p> <p>Breakfast £16,560</p>

Cost = £182560

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>3. More opportunities for students to study within the academy</p>	<p>Provide a quiet space for students who want to study, Staffing with Teaching and learning coaches to provide support in the sessions</p>	<p>Progress 8 for Pupil Premium improved to 0.73.</p> <p>Pupil Premium students achieved a P8 greater than Non-PP students (0.44).</p>	<p>Intervention sessions will continue after school until 4.40pm for Y11, Y13 and will be also utilised with targeted students in Years 8-10. This additional support enabled in depth revision, extra exam practise and extended content on new specifications to be covered.</p> <p>LRC availability continued daily until 6.30pm.</p>	<p>£11,100</p> <p>Overtime costs</p> <p>£3000</p> <p>£2000</p>
<p>4. Experiences for students to access after school/during school to boost motivation</p>	<p>Provide additional extra-curricular activities for students and opportunities within the school year to access new experiences</p> <p>Book club Interview practice club Homework club Times table club Holiday clubs Social Space club</p>		<p>Full extra curricular programme of clubs run by departments such as Rock Climbing, DJ skills, Choir, Heartlands Factor, Cultural, ICT, Current affairs, Cooking, Literacy, Fitness, Drama, SEND/Homework and run a mile for breakfast continued through the year.</p> <p>Charity events such as Jump for life and Cancer race for life/sports relief enriched students experiences.</p>	<p>£3600</p> <p>£10,000</p>

<p>5. Reduce attendance gap between PP and non-PP students</p>	<p>Attendance data (Y7-11 focus groups, year groups, overall) analysed weekly at Senior Team level.</p> <p>Designated attendance liaison officer (DOS) produces daily attendance report and evaluative figures weekly of focus groups.</p>	<p>Attendance gap between PP and non-PP is 0.3% (95.6%PP/95.9%non-PP) as of week 37.</p>	<p>Weekly attendance report to continue along with the designated attendance officer.</p>	<p>Cost stated previously – attendance officer</p>
<p>Cost = £28,600</p>				