

E-ACT Heartlands Academy Year 7 Catch up funding 2017-2018

Number of eligible pupils	TBD	Success Criteria
Number of eligible pupils	TBD	
Level of Catch-up funding estimated	£13,329	
Focus of intervention/areas of spend	Cost	Success Criteria and Evaluation
Intervention for English and maths, 1;1 sessions, small group work	£1000	<p>Improved literacy, Reading age to match the chronological age for 50% of learners in the cohort</p> <p>Improved numerical ability in over 65% of the Cohort.</p> <p>Coordinators to monitor progress of the cohort.</p> <p>Evaluation:</p> <p>37.37% of Year 8 students have a reading age that matched and above their age (Sep 2018 reading test results).</p> <p>30% of students in improved their reading age.</p> <p>50% of the cohort has made two sub-grades or more progress in Maths.</p> <p>61% of the cohort has made two sub-grades or more progress in English.</p>
Intervention programme to ensure accelerated progress. – EAL withdrawal sessions from core English lessons delivered by EAL staff.	£1300	<p>All targeted students to improve their grade in identified subject curriculums of TLC, English and Maths..</p> <p>Evaluation:</p> <p>37.37% of Year 8 students have a reading age that matched and above their age (Sep 2018</p>

		<p>reading test results).</p> <p>30% of students with a scaled score of below 100 improved their reading age.</p> <p>50% of the cohort has made two sub-grades or more progress in Maths.</p> <p>61% of the cohort has made two sub-grades or more progress in English.</p>
<p>Targeted TA support in lessons. Nurture provision and additional support through provision for emotional and behavioural elements of the cohort</p>	£3000	<p>All targeted students to improve their grade in identified areas.</p> <p>Evaluation:</p> <p>50% of the cohort has made two sub-grades or more progress in Maths.</p> <p>61% of the cohort has made two sub-grades or more progress in English.</p>
<p>Targeted academic intervention and support for underachievement of students for example pastoral support, reading groups, group work, in class targeted support, extracurricular learning. SAM Learning.</p>	£3000	<p>Improved grades in key subjects. Coordinators to monitor progress of the cohort.</p> <p>Evaluation:</p> <p>50% of the cohort has made two sub-grades or more progress in Maths.</p> <p>61% of the cohort has made two sub-grades or more progress in English.</p>
<p>My Maths subscription.</p>	£625	<p>My Maths usage information must show that this tool is being used regularly and by all students.</p> <p>Evaluation:</p>

		My Maths used regularly by this cohort. 50% of the cohort has made two sub-grades or more progress in Maths.
Lexia	£3594	85% show an increase in reading age. 50% of cohort has a reading age that matches their chronological age. Evaluation: 30% of students with a scaled score of below 100 improved their reading age. 37.37% of Year 8 students have a reading age that matched and above their age (Sep 2018 reading test results).
GL English and Maths assessments online	?	Standardised reliable data now used by staff and evidenced in Teaching and Learning folders to enable accurate, informed and differentiated planning that stretches the learning trajectories for catch up cohort of learners. Evaluation: Teaching and learning folders not used, additional CPD sessions for all staff delivered to make sure staff are able to use effective strategies to meet the needs of all students.
LRC – book in a bag/reading in tutor time.	£500	Increase in reading ages of all students involved. So that at least 50% at chronological age. 37.37% of Year 8 students have a reading age that matched and above their age (Sep 2018 reading test results). 30% of students in improved their reading age