E-ACT remote education provision: information for parents

Given some of the uncertainties that currently exist, we are aware that students could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to students at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

All students will have live lessons and resources uploaded to complete via TEAMS. Students to follow their academy's timetable.

Subject teachers will send an invite to students to join live lessons.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in the academy.

- Teachers are aware that lessons should follow medium term plans.

- Assessments to take place as per MTPs, either weekly or fortnightly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Week beginning the 4th of January: work to uploaded for students on TEAMS with clear instructions.
	From the 11th of January onwards, students to have live lessons following their timetables.
	PD sessions will be delivered every day from 8:30 to 9:30.
	Weekly or forthrightly assessment and opportunities for feedback
Secondary school-aged pupils working towards formal qualifications this year	Live lessons are delivered starting Tuesday the 5th of January.
	Weekly or fortnightly assessment.

Accessing remote education

How will my child access any online remote education you are providing?

All students can access live lessons and resources on Microsoft TEAMS. All students were trained on how to use this tool.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If a student has not got a laptop parents/carers or students to contact the academy.

- Laptops are provided for students who have not got one.

- Hard copies will be sent to students if there are any technical issues.

- Parents/carers to contact school if there are any technical issues.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)

- Uploaded resources on Microsoft TEAMS.

- Hard copies to be sent home to any student having technical issues.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

- Teachers will share with students websites for support.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students are expected to be engaged with remote education, completing tasks and assessments.

- Parents/ careers to support their child education by setting expectations of parental routines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Students' engagement with remote education is checked daily and every lesson. Issues are addressed and communication is ongoing with the Academy and parents/ careers.

- Learning managers to inform parents in case there is a lack of engagement or students don't complete work. Teachers will communicate any concerns so that they are dealt with.

- Students to email their teachers if they have problems with work or if they need support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will be assessed weekly or fortnightly as per the subject medium term plans.

- Teachers will mark students work or assessments.

- Feedback will be sent to students via Email or TEAMS.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents/carers to support their child if they have SEND.

- Parents/carers to contact the SEND team for support and assistance.

- Teachers deliver lessons to cater for SEND students.

- SEND lead to be contacted for support: yanique.parson@e-act.org.uk

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We are offering support in the following ways:

- Parents/carers can request support from the academy using email or telephone: heartlands.enquiry@e-act.org.uk Tel: 0121 4643931

- Remote learning lead: Madame smith can be contacted via email: khadija.smith@e-act.org.uk

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at heartlands.enquiry@e-act.org.uk.