

**YEAR 9
OPTIONS
GUIDE
2021**

CURRICULUM INFORMATION

• As students enter the final phase of their Key Stage 3 studies, we are delighted to be able to offer information to support the hugely important decisions that those in Year 9 will soon take. This document explains the curriculum students follow over the next two years in Key Stage 4.

• This document describes the content, assessment and opportunities that underpin each of the 'core' and 'optional' subjects.

• A large part of the curriculum is compulsory for all students, but there is also an element of choice which means that students can shape their own learning programme in Key Stage 4 according to their interests and well as their future educational and career aspirations.

• GCSE and vocational qualifications are available; the style of each of these courses is very different. Please spend some time reading this information to help you make the best choices.

Core subjects

All students will follow a core programme which is made up of:

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Science (combined or triple)

Options subjects

There are two pathways, you will do either the Green or Red pathway based on your strengths:

1. Study Triple Science plus three options.
2. Study combined Science with a choice of three options, one of them must be French, Spanish, Geography or History.

Foundation subjects offered at Heartlands Academy

GCSEs are a two year course: 100% exam at the end of Year 11.

Art	GCSE
Design Technology	GCSE
Drama	GCSE
Food	GCSE
French	GCSE
Geography	GCSE
History	GCSE
Religious Education	GCSE
Spanish	GCSE

BTEC and vocational courses consist of coursework and exam.

Business	BTEC
Health & Social Care	BTEC
Music	BTEC
Physical Education: Cambridge national-sports studies	Vocational course

RED PATHWAY

Option A	Option B	Option C
Business Studies	Art	Art
Design Technology	Business Studies	Business Studies
Drama	French	Design Technology
Geography	Geography	Drama
Health & Social Care	Health & Social Care	History
Hospitality & Catering	History	Religious Studies
Religious Studies	Music	Spanish

For each option block, you must select the subject from Option A, B and C that you wish to study. You must select your first choice (indicate with a 1) and second choice (indicate with a 2), just in case your first choice is not available.

GREEN PATHWAY

Option A	Option B	Option C
Business Studies	Art	Art
Design Technology	Business Studies	Business Studies
Drama	French	Design Technology
Geography	Geography	Drama
Health & Social Care	Health & Social Care	History
Hospitality & Catering	History	Religious Studies
Religious Studies	Music	Spanish

For each option block, you must select the subject from Option A, B and C that you wish to study. You must study at least one from **French, Spanish, History and Geography**. You must select your first choice (indicate with a 1) and second choice (indicate with a 2), just in case your first choice is not available.

SCIENCE

Why study science?

The GCSE specifications in Science enables students to develop:

- Scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.
- An understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them.
- Learn to apply observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory, in the field and in other learning environments.
- Their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

Working scientifically

The main components for the Key Stage 4 science curriculum delivery will constitute the programs of study for science:

1. The development of scientific thinking.
2. Experimental skills and strategies.
3. Analysis and evaluation.
4. Vocabulary, units, symbols and nomenclature.

What will I study?

- **Biology** - Cell Biology; Transport systems; Health, disease, develop of medicines; Coordination and control; Photosynthesis; Ecosystems; IVE.

- **Chemistry** – Atomic structure and the periodic table; Structure, bonding and the properties of matter; Chemical changes; Energy changes in chemistry; Rate and extent of chemical change; Chemical analysis; Chemical and allied industries; Earth and atmospheric science.
- **Physics** – Energy; Forces; Forces and motion; Wave motion; Electricity; Magnetism and electromagnetism; The structure of matter; Atomic structure; Space Physics.

Assessment

Science is a core subject and studied by all students in Years 10 and 11. Students follow one of two pathways:

1. AQA GCSE Combined Science:

Trilogy: Trilogy is a double award course and worth two GCSEs. It is assessed by six, 1 hour and 15-minute exams.

2. GCSE separate Sciences: AQA GCSE Biology, AQA GCSE Chemistry and AQA GCSE Physics: This is a triple award course worth three GCSEs. It is assessed by six, 1 hour and 45-minute exams.

Career pathways

- Medicine, dentistry and nursing
- Biochemistry
- Radiography
- Forensic science
- Petrochemical industries
- Pharmaceutical industries

For further information regarding the Science course please contact the Head of Department Mr S. Hussain, by email at: heartlands.enquiry@e-act.org.uk

ENGLISH

Why study English?

Heartlands Academy's English department aims to equip all of our students with the skills and confidence to communicate in both written and spoken English. We believe that our subject provides the foundation for a world of opportunities in both further study and working life. The English department aims to develop independent learners, who are avid and passionate readers, through the study of a range and variety of literature, both fiction and non-fiction.

Our aims

- To develop our students' skills and confidence in their use of written and spoken English.
- To provide a stimulating and engaging syllabus that includes a variety of fiction and non-fiction texts.
- To develop independent learners and analytical thinkers.
- To improve the literacy of all our students.

What will I study?

- **English Language** – 19th Century Fiction, Imaginative writing, Non-Fiction texts and Transactional Writing
- **English Literature** - Macbeth, An Inspector Calls, A Christmas Carol, Dr Jekyll and Mr Hyde, Poetry

Assessment

GCSE Edexcel Exam Board

- **Language paper 1** - 19th Century Fiction and Imaginative writing
- **Language paper 2** - Non-Fiction texts and Transactional Writing
- **Literature paper 1** – Macbeth and An Inspector Calls
- **Literature paper 2** - A Christmas Carol or Dr Jekyll and Mr Hyde and Poetry

Career pathways

Virtually anything:

- Journalism
- Editing
- Writing
- Publishing
- Most graduate training programmes

For further information regarding the English course please contact the Head of Department Ms R. Smith, by email at: heartlands.enquiry@e-act.org.uk

MATHEMATICS

Our approach to the course

One of the core subjects you cannot underemphasise is Mathematics. We are blessed with amazing staff who are caring and take the progress of the students at heart.

The subject of mathematics is taught by these underpinned themes:

- It is taught by an adapted mastery approach which takes into consideration the sequence and progression from one topic into another and to further develop into the teaching of Post 16.
- It is taught by motivating and engaging learners, using a series of active teach materials and resources, hence engaging learners to achieve to their full potential. To simply put it, we make the lessons 'fun' and also engage and challenging learners through games and activities.
- We also use the idea of contextualisation i.e., relating maths to solve real-life situations. So, the students don't just see the abstract nature of maths, but they can easily relate to solve world problems that they encounter daily, such as choosing the value of money and applying discounts in percentages.
- The maths department has been going from strength to strength since the inception of the New GCSE Exams in 2017.

Assessment

The Pearson Edexcel Level 1/Level 2 GCSE (9 to 1) in Mathematics is a tiered qualification. There are two tiers:

- **Foundation** tier - grades 1 to 5 available
- **Higher** tier grades – 4 to 9 available (grade 3 allowed).

The assessment for each tier of entry consists of three externally-examined papers, all three must be from the same tier of entry.

Career pathways

The following list is an example of careers that require mathematical skills:

- Accountancy
- Aerospace and defence
- Automotive
- Biosciences
- Business support services
- Chemicals
- Construction
- Education
- Engineering
- Financial services
- Government
- Healthcare
- Insurance
- IT and computing
- Manufacturing
- Medical careers and pharmaceuticals
- Telecoms
- Transport/Travel
- Utilities

Any queries contact: the Head of Department Mrs F.Mcquillan or Assistant Head of Maths Mr F.Gyau at:
heartlands.enquiry@e-act.org.uk

DRAMA

Why study Drama?

This course is a fantastic opportunity to take a GCSE which will both challenge you and encourage your creative side to flourish. As well as completing the theory (70%), you will perform two performances for 30% of your GCSE. You will have the opportunity to create an original, interesting and mature performance that is tailored to your strengths and interests.

You will be able to develop your problem-solving skills, collaboration skills and increase your creativity..

What will I study?

During the course of the GCSE, you will study the play *Blood Brothers*. You will also review a piece of theatre performed by a professional theatre company. In addition to the written exam, you will also complete two performance exams. One of which will be a devised performance, a performance you create yourself from a stimulus that will be given by your teacher. This will be supported by a 2,000-word piece of coursework that you will complete. The other will be scripted, from a script given by your teacher. For the scripted exam, you will be required to perform in front of an external examiner.

Assessment

- **Component 1** - Understanding Drama (1h 45m written exam) - 40%
- **Component 2** - Devising Drama (written coursework) - 30%
- **Component 2** - Devising Drama (devised performance coursework) - 10%
- **Component 3** - Texts in Practice (scripted performance) - 20%

Career pathways

Drama is a useful qualification for many careers and not just for performers. You will learn to collaborate with others, think analytically and evaluate effectively.

You will gain the confidence to pursue your own ideas, reflect and refine your efforts. Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

Contact Miss Harris (Head of Department) on:

heartlands.enquiry@e-act.org.uk

HISTORY

Why study History?

History is continuously changing the world around us and historic events have helped to shape our society. Studying GCSE History will help you to answer important questions such as: Why do wars happen? Why do we have a welfare system? How have we come to live in a multi-cultural society? Learning about past events and the people who've influenced history will allow you to understand how the world got to the point it's at now and how it will continue to develop in the future. You'll learn valuable skills... Apart from studying a wide range of exciting historic periods, you'll learn a range of handy skills that will help you with A-levels and future work.

These include:

- Excellent communication and writing skills
- How to construct an argument
- Research and problem skills
- Investigation and problem-solving skills
- Analytical and interpretation skills.

What will I study?

- Elizabethan England
- Health and the People
- Germany and Conflict and Tension 1919-1939

Assessment

GCSE AQA exam board

Papers 1 and 2 are each worth 50% and last for 1 hour 45 minutes each. These exams consist of short answer questions and longer, essay type questions.

We have a record of successful GCSE results in History. Over the past 2 years, over 90% of students have achieved Grade 4 and above with most students achieving higher.

Career pathways

Virtually anything:

- Journalism
- Editing
- Writing
- Publishing
- Most graduate training programmes

GEOGRAPHY

Why study Geography?

Studying geography gives you the opportunity to travel the world via the classroom, learning about both natural and social sciences along the way. You will understand how geography impacts our everyday life and discover the key opportunities and challenges facing the world.

We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Students are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. There are three exams to complete – the first is on physical geography, the second on human geography and the third is on fieldwork where a trip to Liverpool is undertaken to study the area for urban issues and challenges.

We seek to inspire in students a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the student's interest and understanding of diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

What will I study?

- **Physical Geography** – Natural Hazards, Coasts, Rivers and The Living World
- **Human Geography** – Urban Issues and Challenges, Changing Economic World and Resource Management

- **Skills and Fieldwork** - Cartographic, Graphical and Statistical skills, Fieldwork Techniques, and Evaluation. Finally, in order to consolidate learning and connect the topics as much as possible, we will be taking the Human fieldwork project to Liverpool as they will also study this area for Urban Issues and Challenges.

Assessment

GCSE AQA exam board

Three exam papers:

- **Paper 1** – Physical Geography (Urban Issues and Challenges & Changing Economic World) 35% overall grade
- **Paper 2** – Human Geography (Natural Hazards, Coasts, Rivers and the Living World) 35% overall grade
- **Paper 3** – Fieldwork 30% overall grade

Career pathways

Geography can lead to a career in many areas such as:

- Teaching
- Engineering
- Law
- Civil aviation
- Armed services
- Tourism
- Nature conservation
- Business and commerce
- Healthcare

If you have any further queries about GCSE Geography, please contact the head of department Miss McArthur at: heartlands.enquiry@e-act.org.uk

RELIGIOUS STUDIES

Why study Religious Studies?

The GCSE covers two major world religions and four contemporary ethical themes, ensuring you have a diverse choice of intriguing subjects to explore. You will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. You will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture.

Through the study of RE you will develop a range of skills that will help prepare you for further study

These include:

- Time management and Organisation
- Communication
- Discipline
- Ability to work with abstract ideas
- Analytical and critical skills
- Leadership
- Research Skills
- Understanding and interpreting sacred writing

What will I study?

Component 1 (paper 1)

- Islam Key Beliefs
- Islam Practices
- Christianity Key Beliefs
- Christianity Practices

Component 2 (paper 2)

- Theme B - Religion and life
- Theme C - Existence of God and Revelation
- Theme D - Religion, Peace and Conflict
- Theme E - Religion, Crime and Punishment

Assessment

AQA exam board

Two written exams (paper 1 and 2): 1 hour 45 minutes each. Each make up 50% of GCSE. Each paper has a common structure of one five-part question of 1, 2, 4, 5, 12 marks.

Career pathways

Religious Education is an asset for any career that requires you to deal with people. For example:

- Teaching
- Journalism
- Community work
- Social work
- Prison work
- Police service
- Counselling

If you have any further questions about GCSE Religious Studies please contact the head of department Mrs. Hussain by email at:

heartlands.enquiry@e-act.org.uk

FRENCH

Why study French?

- A world language: Build on your learning in Years 7 to 9; join more than 300 million people who speak French across 29 countries and five continents.
- A language for the international job market: The ability to speak French opens doors to employment in France and in other French-speaking parts of the world.
- A language for travel: France is the world's top tourist destination, attracting more than 87 million visitors a year. Take part in the popular Bristol-Bordeaux exchange.
- The other language of international relations: As well as being a working language, French is an official language of the United Nations, the European Union, UNESCO, NATO, the International Olympic Committee, the International Red Cross and international courts.
- A language that is fun to learn: contrary to popular belief, French is not difficult to learn. It requires a certain precision, and it structures thought and develops critical thinking.

What will I study?

The language studied at Key Stage 3 is developed with students learning to express themselves in different tenses using an increased range of vocabulary.

This is learnt through five main contexts:

- Home and abroad
- Education and employment
- Personal life and relationships
- The world around us
- Social activities, fitness and health.

Assessment

AQA exam board

There are three French assessments completed in Year 11.

- **Paper 1: Listening** (25% of the GCSE)
- **Paper 2: Reading** (25% of the GCSE)
- **Paper 3: Writing** (25% of the GCSE)
- **Speaking:** (25% of the GCSE) assessed by the teacher.

Career pathways

The top ten careers with languages are:

- Video games translator
- Fashion buyer
- Tour manager
- Foreign correspondent
- Press conference interpreter
- Publishing rights manager
- Geoscientist
- Subtitler
- Dipomatic service member
- Language and culture specialist

Contact *k.smith* via:

heartlands.enquiry@e-act.org.uk

SPANISH

Why study Spanish?

Spanish is one of the most widely spoken languages in the world as well as a vital tool for business and commerce.

The GCSE Spanish course allows students to develop key language skills in reading, writing, listening and speaking with accuracy and fluency.

It lays the foundation for anyone wishing to continue with a modern European language at A level.

What will I study?

The language studied at Key Stage 3 is developed with students learning to express themselves in different tenses using an increased range of vocabulary. This is learnt through five main contexts:

- Home and abroad
- Education and employment
- Personal life and relationships
- The world around us
- Social activities, fitness and health

Assessment

AQA exam Board

There are three Spanish assessments completed in Year 11.

- **Paper 1: Listening** (25% of the GCSE)
- **Paper 2: Reading** (25% of the GCSE)
- **Paper 3: Writing** (25% of the GCSE)
- **Speaking** (25% of the GCSE) assessed by the teacher

Career pathways

The top ten careers with languages are:

- Video games translator
- Fashion buyer
- Tour manager
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- Subtitled
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- Language and culture specialist

Contact *k.smith* via:

heartlands.enquiry@e-act.org.uk

DESIGN TECHNOLOGY

Why study Design Technology?

Design and Technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art.

Students learn how to take risks and be innovative using their acquired skills and knowledge. Through the evaluation of past and present design, students can develop a critical understanding of how designs impact on the daily life and the wider world.

What will I study?

Throughout Years 10 and 11 students will be set an external design problem. The exam board will allow the pupils to select one of three problems. Using their knowledge of design and technology gained in the previous three years and the world we live in to create a solution.

- Students will use their knowledge to collate data to support them in solving the problem identified. This will take the form of analysing, describing, Making and evaluating. Pupils will be able to specialise in one material area, giving them the opportunity to gain an in-

depth and more informed knowledge and understanding.

- Students are given the choice of material areas to allow them the freedom to become creative designers. This could include designing and making a garment from recycled material to constructing a space saving item of furniture.
- Students work independently to complete their controlled assessment which incorporates the whole design process.

Assessment

Exam board = WJEC Eduqas

- **50% Exam** (2-hour exam sat in Year 11)
- **50% Controlled Assessment** (35-hour design and make project)

Career pathways

There is a wide variety of career opportunities available to suit all ability levels. For example:

- Fashion/fabric/costume design
- Publishing
- Interior Design
- Set designer
- Furniture designer
- Game design
- Engineer
- Property developer

HOD Contact – M. Vardy via:
heartlands.enquiry@e-act.org.uk

FOOD

Why study Food?

The hospitality and catering sector includes all businesses that provide food, beverages, and/or accommodation services. This includes restaurants, hotels and bars. It also includes airlines, tourist attractions, hospitals and sports venues; businesses where hospitality and catering is not their primary service but is increasingly important to their success.

According to the British Hospitality Association, hospitality and catering in Britain's third largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality & catering sector with the majority of new roles falling within the 18-24 age group, according to a report by People 1st.

The **EDUQAS Level 1/2 Award in Hospitality & Catering** has been designed to support learners who want to learn about this vocational sector and the potential it can offer them for their careers or further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment.

What will I study?

You will be required to study a range of areas including:

- Demonstration of a range of cooking skills
- Discussing economic, environmental, ethical and social aspects of food

- Understanding the chemical and functional processes around the food we eat
- Learning about and experimenting with ranges of ingredients and nutritional values behind the food we eat.

Assessment

- Unit 1 Exam 90 min
- Unit 2: NEA 9 hours

Career pathways

Employment can range from waiting staff, receptionists, catering assistants, chefs, hotel/ bar managers and food technologists working for supermarkets. These roles require further education and training.

The sector includes all businesses that provide food, beverages, and/or accommodation services. It also includes airlines, tourist attractions, hospitals and sports venues; a business where hospitality and catering is not their primary service but is important to its success.

Hospitality and Catering is Britain's fourth largest industry and accounts for around 10% of the total workforce.

Over 25% of all new jobs have been within the hospitality and catering sector.

Contact Miss L Chattaway for further information at:
heartlands.enquiry@e-act.org.uk

BTEC FIRST MUSIC AWARD

Why study Music and what will I study?

- A BTEC in music is a great choice for students looking for a practical, vocational qualification.
- Practical means you will be doing music, not just studying it. You will need to play an instrument and you will be using music technology.
- Vocational means it is designed to prepare you for working in the music industry
- A BTEC First Award is designed to equip learners with the skills and knowledge to progress to further study at Level 2 or Level 3, depending on their final qualification grade.
- A learner's final grade will determine whether they achieve a Level 1 or Level 2 Award.
- In order to progress to further study at Level 3 (e.g., sixth form/college), you will need to achieve a Level 2 pass at least.
- Learners complete four components over Years 10 and 11.

Assessment

- 1. The Music Industry**
25% Written Exam
- 2. Managing a Music Product**
25% coursework
- 3. Introducing Music Sequencing**
25% coursework
- 4. Introducing Live Performing**
25% coursework

BTEC First assignments offer learners the opportunity to demonstrate their learning in a real-life context. Students work on assignments in a variety of ways; some they complete on their own, and for others they work as part of a team.

Currently students are designing, creating, and promoting their own CD (Year 11).

Career pathways

- Studio sound engineer
- Live sound mixer
- Accountancy
- Music therapist
- Roadie
- Television broadcaster
- Business and leadership
- Media/journalism
- Internet broadcasting/bloggging
- Film and TV technical jobs

SPORTS STUDIES

Why study this course?

- Interest in sport
- Sporting ability/performance
- Career pathway
- An excellent base for a Level 3 Sport course, A-Level PE, University degrees insports science, sports management, healthcare, physiotherapy, sports technology, exercise and health, etc.
- Subject links with biology, humanbiology, physics, psychology, nutrition, sociology and many more.
- Development of transferable skills – looks amazing on a CV.
- An additional qualification gained.

What will I study?

Unit R051 Contemporary issues in sport.

Externally assessed unit (written exam sat in Year 10)

- Issues that affect participation
- The role of sport in promoting values
- Understand the importance of hosting major sporting events
- Know about the role of national governing bodies in sport.

Within these topics' students will explore;

- Behaviour and conduct in sport
- The use of performance enhancing drugs
- The Olympic creed, values and legacy.

Unit R052 Developing sport skills

- Use skills, techniques and tactics as an

individual performer.

- Use skills, techniques and tactics as a team performer.
- Be able to officiate in a sporting activity
- Be able to apply practice methods to support improvement in a sporting activity.

Due to the practical demands of this unit and the assessments required, it is essential that students who select this course are regularly participating in sport, and will be of a competent standard to officiate in at least one sport.

Assessment

Exam Board OCR

- Four units, assessed as 25% each.
- Three units are internally assessed (coursework)
- One unit is an externally assessed (exam)
- You will achieve a grade of a Level 2 Pass, Merit, Distinction or Distinction* at the end of Year 11.

Career pathways

- PE teacher
- Sports coach
- Physiotherapist
- Sports massage
- Sports technician
- Lecturer

Please contact Mr J.Upton for further information:

heartlands.enquiry@e-act.org.uk

ART

Why study Art?

Within art, students develop their creative, practical and imaginative skills, and transfer it into their work. A high-quality art and design education engage, inspires and challenges pupils, equipping them with the knowledge and skills to experiment invent and create their own works of art, craft and design. As students' progress, they will be able to think critically and develop a more rigorous understanding of Art and design.

Art gives students opportunities to use a range of materials and processes and to work independently or as part of a team. Students will also understand how art and design both reflect and shape our history, and continue to the culture, local environment and support them in the wider world.

Where could art take you?

Art could take you in the career path of being a: photographer, illustrator, animator, graphic designer, curator, architect, fashion designer, art in media, film and theatre, web designer. These are all just a few.

What will I study?

Students will be given a selection of themes to inspire them ranging from: street art, portraiture, landscapes, creatures, culture, food, architecture, surreal art, dreams, fashion, and figures.

Assessment

Key stage 4 students study Fine Art with OCR exam board. During the

course, students are encouraged to take ownership of their projects, selecting themes and ideas that are of special interest to them. In this way they can build a Portfolio of work that they are proud of. They will be required to produce two bodies of work, one of which is a personal portfolio and the other is a direct response to themes set by the exam board.

Students investigate four objectives:
A01 Contextual studies and development.
A02 Exploring Mixed media and techniques.
A03 Observational studies
A04 Final piece stem from all of the objectives together.

Exam project is worth 40% of their grade and Coursework is worth 60% of their total GCSE grade.

Career pathways

Any career that has an element of design.
For example:

- Graphic design
- Interior design
- Architecture
- Fashion design and illustration
- Web and game design
- Jewellery and furniture
- Product design
- Stage and set design
- Film make-up and costume
- Advertising

Please contact Miss G Bailey for further information:

heartlands.enquiry@e-act.org.uk

BUSINESS STUDIES

Why study Design Technology?

Students will acquire knowledge and skills by studying the knowledge, behaviours and skills related to researching, planning, pitching and reviewing an enterprise idea. Learners will develop their technical skills, such as market research skills, planning, promotional and financial skills using realistic work scenarios, and personal skills, (such as monitoring own performance, time management and problem solving) through a practical and skills-based approach to learning and assessment. Learners will acquire knowledge, understanding and skills to underpin their practical activities in assessment, which will complement their GCSEs.

What will I study?

Students cover a broad range of topics in enterprise:

- **Component 1:** Exploring Enterprises
- **Component 2:** Planning for and Pitching an Enterprise Activity.
- **Component 3:** Promotion and Finance for Enterprise:

Assessment

- **60% coursework**
(component 1 and 2)
- **40% Exam**
(Component 3)

Career pathways

The qualification will enable you to acquire a range of transferable skills and knowledge highly regarded by employers.

This qualification leads to many specific job roles. Studying business can lead to a career in many areas such as business management, international business, banking, insurance, as well as many other professions.

Many students go on to higher education to study: business and administration, business Management, retailing, economics, accounting and more.

If you have any further questions regarding this subject area, please contact the academy by email at:

heartlands.enquiry@e-act.org.uk